

**DEPARTMENT OF PHARMACOLOGY**  
**Sindh Institute of Oral Health Sciences (SIOHS)**  
**Jinnah Sindh Medical University (JSMU)**

**COURSE TOPIC: General Pharmacology**

<b>S. No</b>	<b>Lecture Topic</b>	<b>Topic Objectives</b>	<b>Mode of Teaching</b>	<b>Assessment Tools</b>
1.	Introduction to Pharmacology	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition and nomenclature of drug</li> <li>2. Branches / divisions of Pharmacology</li> <li>3. Sources of drugs with active principles of drug</li> <li>4. Routes of drug administration</li> <li>5. Practice to calculate various Drugs used in pharmacology (Youngs &amp; Clarks Formula)</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> <li>• Practicals</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
2.	Absorption of drugs	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Mechanism of Absorption</li> <li>3. Factors Affecting Absorption</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
3.	Bioavailability	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Mechanism</li> <li>3. Factors</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorial</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
4.	Drug distribution,	By the end of session student should know:	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> </ul>

	plasma protein binding and volume of distribution	<ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Mechanism</li> <li>3. Factors</li> </ol>	<ul style="list-style-type: none"> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
5.	Biotransformation of drugs	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition of biotransformation</li> <li>2. Types of biotransformation</li> <li>3. Mechanism of biotransformation</li> <li>4. Clinical significance of biotransformation</li> <li>5. Pro-drug</li> <li>6. Enzyme induction</li> <li>7. Enzyme inhibition</li> <li>8. Entero-hepatic circulation</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
6.	Plasma half-life and steady state concentration of drugs	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Factors</li> <li>3. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
7.	Excretion of drugs	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Factors</li> <li>3. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
8.	Mechanism of drug action	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Factors</li> <li>3. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
9.	Dose response relationship	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Factors / types</li> <li>3. Efficacy and potency</li> <li>4. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

10	Receptors	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Types</li> <li>3. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
11	Adverse drug reactions	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Types</li> <li>3. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

### **COURSE TOPIC: Drugs Acting on Gastrointestinal Tract**

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	Drugs used to treat PUDs (Peptic Ulcer Disease)	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition of PUDs</li> <li>2. Classification of drugs used to treat PUDs</li> <li>3. Clinical significance of drugs used to treat PUDs</li> <li>4. Composition of tyrode solution &amp; Ringers Lactate</li> <li>5. Practice the effects of given drugs on intestine of rabbit (Ach, Epi, Atropine)</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> <li>• Practicals</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
2.	Anti-emetics	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical Uses &amp; MOA</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

3.	Laxatives	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses & MOA 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>
4.	Anti-diarrheal drugs	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses & MOA 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>

### COURSE TOPIC: Cardiovascular Drugs

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	Diuretics	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> <li>Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Individual / Group Assignments</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>
2.	Anti-hypertensive drugs	By the end of session student should know:  5. Definition 6. Classification 7. Clinical uses 8. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> <li>Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Individual / Group Assignments</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>
3.	Anti-anginal drugs	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses & MOA 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> <li>Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Individual / Group Assignments</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>

4.	Drugs used to treat Cardiac Failure	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses & MOA 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
5.	Anti-coagulants and thrombolytic drugs	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses & MOA 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
6.	Anti-arrhythmic drugs	By the end of session student should know:  1. Definition 2. Classification	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
7.	Anti-hyperlipidemic drugs	By the end of session student should know:  1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

### **COURSE TOPIC: Autacoids**

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	Autacoids Ecosonioids Histamine & Anti histamine	By the end of session student should know: 1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

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### **COURSE TOPIC: Drugs Acting on Autonomic Nervous System**

<b>S. N o</b>	<b>Lecture Topic</b>	<b>Topic Objectives</b>	<b>Mode of Teaching</b>	<b>Assessment Tools</b>
1.	Introduction to ANS Pharmacology	By the end of session student should know:  1. Definition 2. Classification + Receptors	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
2.	Sympathomimetic drugs	By the end of session student should know:  1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
3.	Sympatholytic drugs.	By the end of session student should know:  1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
4.	Cholinomimetic drugs	By the end of session student should know:  1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> <li>• Practicals</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
5.	Anti-muscurinic drugs	By the end of session student should know:  1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

6.	Skeletal muscle relaxants	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
7.	To observe the effects of ANS drugs on rabbit eye (Atropine pilocarpine epinephrine)		Practical	

### **COURSE TOPIC: Drugs Acting on Central Nervous System**

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	Sedative-hypnotics	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification &amp; MOA</li> <li>3. Clinical significance</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
2.	Antiepileptics	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification &amp; MOA</li> <li>3. Clinical significance</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
3.	Anti-parkinsonian drugs	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification &amp; MOA</li> <li>3. Clinical significance</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

4.	General anesthetics	By the end of session student should know:  1. Definition 2. Classification & MOA 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
5.	Local Anesthetics	By the end of session student should know:  1. Definition 2. Classification & MOA 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
6.	Alcohol	By the end of session student should know:  1. Definition 2. Classification & MOA 3. Antidote treatment 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
7.	Drugs for migraine	By the end of session student should know:  1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
9.	Anti-psychotics	By the end of session student should know:  1. Definition 2. Classification 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
10	Anti-depressant and anti-manic drugs	By the end of session student should know:  5. Definition 6. Classification 7. Clinical significance 8. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>



### **COURSE TOPIC: Drugs Acting on Endocrine System**

<b>S. No</b>	<b>Lecture Topic</b>	<b>Topic Objectives</b>	<b>Mode of Teaching</b>	<b>Assessment Tools</b>
1.	Hypothalamic and Pituitary drugs	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical uses</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
2.	Adrenocorticoids	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical uses</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
3.	Thyroid drugs	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical uses</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
4.	Insulin preparations and oral hypoglycemic agents	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical uses</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
5.	Gonadal hormones <ul style="list-style-type: none"> <li>• Estrogen &amp; AntiEstrogen</li> <li>• Progesterone &amp; Antagonist</li> <li>• OCP</li> <li>• Testosterone &amp; Antagonist</li> </ul>	By the end of session student should know: <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical significance</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

**COURSE TOPIC: Antibiotics**

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	Introduction to anti-microbial therapy (Provisional Diagnosis, Investigation, Empirical Therapy, prescribing after culture and sensitivity)	By the end of session student should know:  1. Definition 2. Classification MOA , Resistance 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
2.	Cell wall synthesis inhibitors	By the end of session student should know:  1. Definition 2. Classification MOA , Resistance 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
3.	Protein synthesis inhibitors	By the end of session student should know:  1. Definition 2. Classification MOA , Resistance 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
4.	Fluoroquinolones	By the end of session student should know:  1. Definition 2. Classification MOA , Resistance 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
5.	Anti-tuberculous drugs	By the end of session student should know:  1. Definition 2. Classification MOA , Resistance 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
6.	Antiprotozoal drugs	By the end of session student should know:	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual /</li> </ul>

		<ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification MOA , Resistance</li> <li>3. Clinical significance</li> <li>4. Adverse effects</li> </ol>		<p>Group Assignments</p> <ul style="list-style-type: none"> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
7.	Anti-virals	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification MOA , Resistance</li> <li>3. Clinical significance</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
8.	Anti-fungals	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification MOA , Resistance</li> <li>3. Clinical significance</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

### COURSE TOPIC: Analgesics

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	NSAIDs and Acetaminophen	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical Uses &amp; MOA</li> <li>4. Adverse effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>
2.	Opioid analgesics	<p>By the end of session student should know:</p> <ol style="list-style-type: none"> <li>1. Definition</li> <li>2. Classification</li> <li>3. Clinical Uses &amp; MOA</li> <li>4. Adverse Effects</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Individual / Group Assignments</li> <li>• Theory Final Examination</li> <li>• OSPE Final Exam</li> </ul>

**COURSE TOPIC: Blood**

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	Drugs used for Iron deficiency anemia.	By the end of session student should know:  1. Definition 2. Classification 3. Clinical Uses & MOA 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>
2.	Drugs used for Megaloblastic Anemia	By the end of session student should know:  1. Definition 2. Classification 3. Clinical Uses & MOA 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>

**COURSE TOPIC: Respiratory system**

S. No	Lecture Topic	Topic Objectives	Mode of Teaching	Assessment Tools
1.	Drugs used for the treatment of Asthma and COPD.	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses 4. Practice prescription writing	<ul style="list-style-type: none"> <li>Lectures</li> <li>Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>
2.	Anti-tussives	By the end of session student should know:  1. Definition 2. Classification & MOA 3. Clinical significance 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>
3.	Anti-histamines	By the end of session student should know:  1. Definition 2. Classification 3. Clinical uses 4. Adverse effects	<ul style="list-style-type: none"> <li>Lectures</li> <li>Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>Class Test</li> <li>Theory Final Examination</li> <li>OSPE Final Exam</li> </ul>

4.	Advantages of inhalers & nebulizers	1. Clinical Uses	Practical	
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**Dr. Samia Perwaiz Khan**  
**Professor of Pharmacology**  
**Jinnah Medical & Dental College**  
**0333-1277755**

**Dr. Rabia Arshad**  
**Assistant Professor**  
**Department of Pharmacology**  
**Altamash Institute Of Dental Medicine**  
**0333-2179605**

**Dr. Afshan Abbas**  
**Assistant Professor**  
**Department of Pharmacology**  
**Sir Syed College of Medical Sciences**  
**0336-2557108**

**Dr. Ittifaq Hussain**  
**Associate Professor**  
**Department of Pharmacology**  
**Laiquat College of Medicine & Dentistry**  
**0333-3029945**

**Dr. Shamama Islam**  
**Associate Professor**  
**Department of Pharmacology**  
**Sindh Institute of Oral Health Sciences**  
**0300-9230499**