

JINNAH SINDH MEDICAL UNIVERSITY

| STUDY GUIDE | |
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| PROGRAM | MBBS |
| MODULE TITLE | Hematopoietic System-1 |
| ACADEMIC YEAR | 1 st year, 2025 |
| INTRODUCTION | The hematopoietic system consists of the bone marrow and the cells |
| | it produces, including White Blood Cells (Leukocytes), Red Blood Cells |
| | (Erythrocytes), and Platelets (Thrombocytes). The Hematopoietic |
| | system-1 is the first system-based integrated module of the MBBS |
| | curriculum. It is an introduction to the hematology system with a review |
| | of some aspects of the essential Biochemistry, Physiology, Anatomy of |
| | blood and its components. The maximum load of content is from |
| | Physiology and Biochemistry. It is designed to provide students with not |
| | only knowledge about basics of Blood but also develop their ability to |
| | apply information to solve problems. This module is linked with Blood - |
| | 2 which will be conducted during3rd year MBBS. At that time the |
| | emphasis will be on the details of how blood related diseases occur, |
| | how they can be treated and how common they are in the |
| | community. |
| RATIONALE | Conditions like nutritional deficiency anemia are rampant in Pakistan. |
| | It is commonly present in all age groups and both genders. Infectious |
| | conditions are also common in society. Hence knowledge of blood, |
| | immunity and inflammation is essential. This module provides the |
| | foundation knowledge to students to use the basic information in |
| | solving problems in a clinical context. |

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| OUTCOMES | At the end of the module, the students will be able to solve common |
| | clinical problems related to Hematology by applying knowledge of |
| | the relevant Anatomy, Biochemistry and Physiology. |
| DEPARTMENTS | Anatomy, |
| INVOLVED | Physiology, |
| | Biochemistry |
| MODULE | By the end of the module, the students will be able to: |
| OBJECTIVES | |
| LECTURES | HISTOLOGY |
| ANATOMY | 1. Lymphoid tissue, Immune system and Thymus |
| | List the components of immune system and lymphoid tissue |
| | • Differentiate between central lymphoid organs and peripheral |
| | lymphoid organs |
| | Describe the structure of lymph nodes |
| | Describe the structure and histological appearance of thymus |
| | Discuss the clinical anatomy of lymphoid organs |
| | 2. Histology of Spleen and Tonsils |
| | Define the structure and location of tonsils and spleen |
| | Describe histological features of tonsils and spleen |
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| BIOCHEMISTRY | TOPIC - 1 HEMOGLOBIN |
| | 1. Structure and types of Hemoglobin |
| | Explain the structure of hemoglobin |
| | Describe the types of hemoglobin |
| | Discuss the biochemical function of hemoglobin |
| | Discuss the clinical significance of hemoglobin |
| | 2. Oxygen dissociation curves of Hemoglobin |
| | • Explain the biochemical basis of oxygen dissociation curve |
| | • Describe the oxygen dissociation curve for Hemoglobin |

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| Explain the oxygen dissociation curve for Myoglobin |
| • Describe the factors affecting binding of oxygen with hemoglobin |
| Describe the allosteric effectors of Oxygen dissociation curve |
| • Explain transportation of oxygen and carbon dioxide through |
| hemoglobin |
| 3. Hemoglobin synthesis and Porphyrias |
| Explain the pathway of hemoglobin synthesis |
| List the abnormalities of Hemoglobin synthesis |
| Classify Porphyria |
| • Discuss Porphyria |
| 4. Hemoglobinopathies |
| Enumerate the Hemoglobinopathies |
| • Explain the biochemical, genetic, and clinical significance of |
| Thalassemia |
| • Explain the biochemical, genetic, and clinical significance of Sickle |
| cell anemia |
| TOPIC - 2 VITAMINS & MINERALS |
| 5. Iron metabolism |
| • Discuss Iron metabolism in the body with its abnormalities |
| • Describe the biochemical functions, dietary sources, recommended |
| daily intake and |
| distribution of iron in the body |
| • Explain the mechanism of absorption, transport, storage, and |
| elimination of iron |
| • Discuss the clinical significance of Iron deficiency and Iron overload |
| 6. Vitamin B12 & Folic acid |
| Discuss the factors regulating Erythropoiesis |
| Discuss Vitamin B12 and Folic acid metabolism in the body |
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| | Describe the biochemical functions, dietary sources and |
| | recommended daily intake of Vitamin |
| | B12 and Folic acid |
| | • Discuss the clinical significance of Vitamin B12 and Folic acid |
| | deficiency |
| | 7. Vitamins E & K |
| | Discuss metabolism of Vitamin E & Vitamin K in the body |
| | • Describe the biochemical functions, dietary sources and |
| | recommended daily intake of Vitamins E & K |
| | • Discuss the clinical significance of Vitamin E & Vitamin K deficiency |
| | TOPIC - 3 PLASMA PROTEINS |
| | 8. Plasma Proteins |
| | • Explain the composition of plasma and plasma proteins |
| | • Explain the difference between plasma and serum |
| | Discuss the separation techniques of plasma proteins |
| | • Describe the individual plasma proteins and their biological |
| | functions |
| | Discuss the clinical abnormalities related to plasma proteins |
| | 9. Immunoglobulins |
| | Classify immunoglobulins |
| | Differentiate between immunoglobulins and antibodies |
| | • Describe the chemical structure & biochemical functions of |
| | immunoglobulins |
| | • Discuss the clinical significance of immune deficiency diseases |
| PHYSIOLOGY | 1. Composition of blood & its cellular components |
| | • Enumerate the functions of the cellular components of blood |
| | State the normal values of RBCs, WBCs & platelets |
| | Define hematocrit, normal values & factors affecting hematocrit |
| | 0. Formation and development of DDCs (an discussion) |

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| Discuss the different stages of RBCs formation |
| List the factors that are necessary for erythropoiesis |
| Discuss the significance of reticulocyte count |
| Discuss the role of Erythropoietin |
| 3. Classification of anemia and significance of red cell indices |
| Describe the morphological & etiological classification of anemia |
| • Discuss the significance of red cell indices and their normal values |
| 4. Hemolytic anemias (Intracorpuscular and extracorpuscular |
| causes) |
| Discuss the types of hemolytic anemias: |
| a) Hereditary spherocytosis |
| b) G6PD deficiency |
| c) Sickle cell anemia |
| d) Erythroblastosis fetalis |
| 5. Megaloblastic /Iron, B12, Folic acid deficiency anemia |
| Discuss the etiology & microscopic features of megaloblastic and |
| iron deficiency anemia |
| Differentiate between megaloblastic & pernicious anemia based |
| on microscopic features and Red Cell Indices |
| 6. Blood groups ABO/RH system |
| • Explain the ABO (classical) and Rh blood grouping systems & their |
| inheritance pattern |
| Define agglutinogen, agglutinin & agglutination |
| List various Rh antigens & Rh immune response |
| Name the transfusion reactions associated with mismatched blood |
| transfusion |
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| 7. Polycythemia |
| Define the types of polycythemia |

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| Explain the effects of polycythemia on human body |
| 8. Hemostasis & role of Thrombocytes |
| • Describe the events in Hemostasis |
| Explain the mechanism of formation of platelet plug |
| • Describe the role of Prothrombin in blood coagulation and clot |
| formation |
| 9. Clotting cascade & bleeding disorders |
| • Explain intrinsic and extrinsic pathway for coagulation |
| • Enumerate the clotting factors |
| Describe the role of clotting factors in coagulation |
| 10. Fibrinolytic mechanisms |
| • Explain the fibrinolytic mechanism and the role of plasmin in lysis of |
| blood clots |
| • Discuss the role of fibrin & anti-thrombin III in anticoagulation |
| 11. Hemorrhagic & thromboembolic conditions |
| • Explain the following hemorrhagic and Thrombo-embolic |
| conditions |
| a) Hemophilia |
| b) Thrombocytopenia |
| c) Disseminated Intravascular Coagulation |
| • Discuss the role of commonly used anticoagulants |
| 12. Genesis and general characteristics of white blood cells |
| • Describe the process of leukocyte genesis |
| • List the types of granulocytes and agranulocytes, their functions & |
| normal values |
| 13. Functions of WBCs, Monocytes macrophage cell system |
| • Explain the significance of Reticuloendothelial system in body |
| defense mechanism |

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| • List the various types of macrophages present in different tissues of |
| body |
| Discuss the role of passive immunity against infection |
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| 14. Types and functions of lymphocytes |
| List the types of lymphocytes and their sites of origin |
| Discuss the functions of T and B lymphocytes |
| Enumerate the types of T lymphocytes & their functions |
| 15. Immunity & its types (Innate) |
| Define immunity |
| Classify immunity |
| Describe the process of innate immunity |
| 16. Cell mediated Immunity |
| Define cell mediated immunity |
| List the cells involved in this immunity type |
| Describe the process of cell mediated immunity |
| 17. Humoral immunity |
| Define Humoral immunity |
| List the cells involved in this immunity type |
| Describe the process of humoral mediated immunity |
| List the advantages of this type of immunity |
| 18. Passive immunity and immunization |
| Define passive immunity & immunization |
| Differentiate between passive and active immunity |
| Describe the process of immunization and its advantages |
| • Explain the Expanded Program on Immunization (EPI) |
| 19. Allergy and hypersensitivity |
| • Discuss the types of hypersensitivity and allergic reactions including |
| Urticaria, Anaphylaxis and Hay fever |
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| | Discuss the role of IgE antibodies in immunity |
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| PRACTICALS | 1. Histology of Lymph Nodes and Thymus |
| ANATOMY | Enumerate lymphoid organs |
| | Briefly describe microscopic structure of lymphoid tissue |
| | • Describe the structure and histological features of lymph nodes |
| | Describe the structure and histological features of thymus |
| | 2. Histology of Spleen & Tonsils |
| | Describe the structure and location of tonsils and spleen |
| | Identify the histological features of tonsils and spleen |
| BIOCHEMISTRY | 1. Specimen collection |
| | Discuss the samples used for biochemical analysis |
| | Demonstrate the uses of the blood collection tubes |
| | Observe collection of blood specimen for biochemical analysis |
| | Separate plasma from a blood sample |
| | Separate serum from a blood sample |
| | • Correlate the laboratory investigations with relevant clinical |
| | conditions |
| | 2. Spectrophotometry |
| | Explain the principle of Spectrophotometry |
| | Demonstrate the technique of Spectrophotometry |
| | Illustrate the parts of a Spectrophotometer |
| | Explain the significance of making blank solution |
| | • Explain the significance of transmittance and optical density |
| | Calculate the concentration of the analyte in the sample |
| | • Perform analysis of analyte in the sample by Spectrophotometry |
| | • Correlate the laboratory investigations with relevant clinical |
| | conditions |
| | 3. Flame Photometry |
| | • Explain the principle and technique of Flame Photometry |

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|------------|---|
| | • Explain the significance of using de-ionized water in Flame |
| | Photometry |
| | Calculate the concentration of the analyte in the sample |
| | • Demonstrate the use of Flame photometer Correlate the laboratory |
| | investigations with relevant clinical conditions |
| | 4. Estimation of Plasma Proteins |
| | Interpret the plasma protein levels in different diseases |
| | • Estimate the plasma protein levels by Spectrophotometry using the |
| | Kit Method |
| | • Correlate the laboratory investigations with relevant clinical |
| | conditions |
| | 5. Electrophoresis |
| | Explain the principle of electrophoresis |
| | Demonstrate the technique of electrophoresis |
| | Discuss the applications of electrophoresis |
| | Correlate the laboratory investigations with relevant clinical |
| | conditions |
| | 6. ELISA |
| | Explain the principle of ELISA |
| | Demonstrate the technique of ELISA |
| | Discuss the applications of ELISA |
| | Correlate the laboratory investigations with relevant clinical |
| | conditions |
| PHYSIOLOGY | 1. Peripheral Blood Film |
| | Explain the phlebotomy (venipuncture) procedure |
| | • Discuss the procedure of blood sampling and its main constituents |
| | Enumerate Aseptic measures |
| | Mention the steps of formation of thin blood smear/film |
| | 2. Blood grouping & Cross matching |

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| | Identify blood group by the use of antisera |
| | Mention different types of blood groups |
| | Describe ABO (classical) & Rhesus blood grouping system |
| | • Explain the causative mechanism of Erythroblastosis Fetalis |
| | Discuss the significance of Blood Grouping & Cross Matching |
| | 3. Bleeding time and Clotting time |
| | Define bleeding time and its normal value |
| | Describe Duke's and Ivy's methods of measuring bleeding time |
| | • List the conditions in which bleeding time is prolonged |
| | Define clotting time and its normal value |
| | • Describe the Capillary tube and Modified Lee methods of measuring |
| | clotting time |
| | List the conditions in which clotting time is prolonged |
| | 4. Differential Leukocyte Count (DLC) |
| | List different types of WBCs and their normal values |
| | • Discuss the composition of Leishman's stain & its significance |
| | Explain the methods of counting WBCs |
| | 5. Erythrocyte Sedimentation Rate (ESR) |
| | Describe the mechanism of rouleaux formation |
| | • Explain the methods of determination of ESR (Westergren's & |
| | Wintrobe's method) |
| | • State the normal value of ESR in males & females, and its significance |
| INTERNAL | • Internal assessment will contribute 20% of the marks to the final |
| ASSESSMENT | score. The pattern of assessment will vary among the institutions. |
| ANNUAL | • Final Annual exam will consist of MCQs (One Correct & One Best) |
| EXAMINATION | and OSPE (observed + unobserved stations) |
| COURSE | The module will be evaluated through a feedback form posted on |
| EVALUATION | JSMU website |
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