

| Document Name   | Policy for Student Counseling and Academic Support |  |
|-----------------|--|--|
| Document Number | JMDC / Policy /PSCAS / 25-08                       |  |

# JINNAH MEDICAL AND DENTAL COLLEGE



# STANDARD OPERATING PROCEDURE Policy for Student Counselling & Academic Support Department of Student Affair

|                           | NAME                     | DESIGNATION                               | SIGNATURE | DATE |
|---------------------------|--------------------------|---|-----------|------|
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| APPROVED BY:              | ACADEMIC COUNCIL         |   |           |      |
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## **Document Change Record:**

| s. NO. | DCR No.     | Rev. Date | Section No.                | Description of Change   |
|--------|-------------|-----------|----------------------------|---|
| 1      | DCR-<br>001 | 2-06-2025 | Counseling<br>Cell / Tools | Addition of standardized screening forms (DASS-21, GAD-7, PHQ-9, Beck's Depression Inventory) |
| 2      | DCR-002     | 2-06-2025 | Counseling Cell / Tools    | Access to DSM-5 added as a reference resource   |
| 3      | DCR-003     | 2-06-2025 | Counseling<br>Cell / Tools | Inclusion of Interest and Aptitude Tests for Career Counseling                                |



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#### 1. Policy Statement:

This policy aims to ensure that every student has equitable access to academic guidance, mentoring, and support services. They are provided with confidential and professional counselling to address psychological, emotional, and personal concerns that may impact learning. It also promotes a supportive and inclusive learning environment that enhances resilience, self-confidence, and academic excellence and facilitate early identification of academic difficulties and provide tailored interventions to help students achieve their full potential.

Career Guidance activities are included in the personal file of each medical student and House officer of the institution.

The goal of this policy is to:

Help and guide for understanding the motivations, strengths, accomplishments, goals, and plans of individual Medical Student & House Officer of the MCGH & STH.

#### 2. Scope

This policy applies to all students enrolled in the BDS and MBBS programs and includes academic guidance, personal counseling, and administrative support.

#### 3. Counseling Services

- Counseling is provided through the Student Affairs Department.
- Support is offered for:
  - Academic challenges
  - Personal or emotional concerns
  - Professional development and goal-setting
  - Conflict resolution and time management

#### 4. Procedure:

- · Self-referral or recommendation by faculty, staff, or peers.
- Student fills a Student Support Request Form (available physically and online).
- Form is submitted to the Student Affairs Office, who categorizes the request under:



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#### **Case Handling Workflow**

| Step | Area                | Action Taken  |
|------|---------------------|---|
| 1    | Initial Screening   | Request reviewed by Student Affairs Coordinator within 2 working days.  |
| 2    | Triage & Assignment | Case is assigned to appropriate personnel (Psychologist, Academic Mentor, Career Counselor).                    |
| 3    | Student Contact     | Appointment is scheduled with the student within 3–5 working days (or same-day for urgent psychological cases). |
| 4    | Support Plan        | Relevant action plan is created and shared with the student.  |
| 5    | Follow-up           | Regular sessions or updates conducted as per plan.  |
| 6    | Closure             | Case is closed once objectives are met; feedback collected.   |

#### 5. Confidentiality

- All counseling interactions are confidential.
- No information is shared with faculty, parents, or peers without the student's explicit consent, except in cases of safety concerns or legal obligations.

#### 6. Access to Counseling

- Students may approach the Student Affairs Department directly.
- Parents who wish to discuss academic matters must request an appointment by emailing: <u>studentaffair@jmc.edu.pk</u>.

#### 7. Review

This policy will be reviewed annually to ensure alignment with best practices in student support services.





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## **APPENDIX**

# **Psychological Appointment Form**

| Client Information  |
|---|
| Full Name:  |
| Date of Birth:  |
| Phone Number:   |
| Email Address:  |
| Appointment Details   |
| Date of First Appointment://  |
| Time: AM / PM   |
| Therapist Name:   |
| Location (if applicable):   |
| Areas of Support (Please check all that apply):   |
| ☐ Academic challenges   |
| ☐ Personal or emotional concerns  |
| ☐ Professional development and goal-setting   |
| ☐ Conflict resolution and time management   |
|   |
| Treatment Plan Acknowledgment I understand that my treatment will initially consist of 12 scheduled sessions. The frequency and continuation of sessions will be reviewed and adjusted based on progress and mutual agreement with the therapist. |
|   |
| Client Signature:  Date://  |
| Therapist Signature:  |
| Date://   |
|   |