

<b>PROGRAMS</b>	<b>BDS &amp; MBBS</b> <b>JINNAH SINDH MEDICAL UNIVERSITY</b>
<b>COURSE TITLE</b>	<b>INTRODUCTION TO ETHICS</b>
<b>TARGET STUDENTS</b>	<b>1<sup>st</sup> year MBBS &amp; BDS students of JSMU, 2023</b>
<b>DURATION</b>	One year
<b>INTRODUCTION</b>	<p>This course is meant for the non-Muslim students of MBBS &amp; BDS enrolled in JSMU. This course is in lieu of Islamic Studies that is meant for Muslim students only.</p> <p>Ethics is a system of moral principles. They affect how people make decisions and lead their lives. It is concerned with what is good for individuals and society and is also described as moral philosophy. The term is derived from the Greek word ethos which means character or disposition.</p> <p>Concepts of ethics have been derived from religions, philosophies and cultures. They infuse debates on topics like war, animal rights, capital punishment, abortion, human rights and professional conduct.</p> <p>This course is being introduced for targeted audience in MBBS &amp; BDS programs so that they get clear concepts about the basis of ethics and its development. It is hoped that it will provide them with a clearer understanding of issues related to medical ethics that will be taught later in the curriculum.</p>
<b>OUTCOMES</b>	By the end of the course, 1 <sup>st</sup> year JSMU students will be able to discuss the principles of ethics, philosophy and logic
<b>CREDIT HOURS</b>	03
<b>COURSE OBJECTIVES</b>	By the end of the course, 1 <sup>st</sup> year students will be able to:
<b>LECTURES</b>	<p><b>1. An Overview of Ethical Theory</b></p> <ul style="list-style-type: none"> <li>• Differentiate among ethics, philosophy and morality</li> <li>• Define the following with examples: <ul style="list-style-type: none"> <li>i. Utilitarianism</li> <li>ii. Deontology</li> <li>iii. Social Contract Theory</li> <li>iv. Virtue Theory</li> <li>v. Feminist Ethics</li> </ul> </li> </ul> <p><b>2. Worldview and Philosophy</b></p> <ul style="list-style-type: none"> <li>• Briefly describe the four categories of philosophy with examples i.e. epistemology, logic, metaphysics, ethics, and aesthetics</li> </ul>

<ul style="list-style-type: none"> <li>Briefly describe the sub-categories of world view with examples i.e. naturalism, pantheism, theism, spiritism and polytheism, and postmodernism</li> </ul>
<p><b>3. Development of Critical Thinking Skills</b></p> <ul style="list-style-type: none"> <li>Define critical thinking</li> <li>Briefly describe the history of critical thinking</li> <li>List the advantages of critical thinking</li> <li>Discuss how critical thinking can be developed in one-self</li> </ul>
<p><b>4. Introduction to Logic</b></p> <ul style="list-style-type: none"> <li>Compare logic and reasoning</li> <li>Differentiate between deductive and inductive logic</li> <li>Differentiate between statements and propositions</li> <li>Discuss the fundamental principles of logic</li> </ul>
<p><b>5. Introduction to Arguments</b></p> <ul style="list-style-type: none"> <li>Classify Arguments</li> <li>Define each type of argument with examples</li> </ul>
<p><b>6. Religion and Morality</b></p> <ul style="list-style-type: none"> <li>Compare the Concerns, Pre-Occupations and Constituent Elements of Religion and Morality</li> </ul>
<p><b>7. Moral Relativism</b></p> <ul style="list-style-type: none"> <li>Define moral relativism</li> <li>Describe the various aspects of moral relativism</li> </ul>
<p><b>8. Conflict of interest</b></p> <ul style="list-style-type: none"> <li>Define conflict of interest</li> <li>Explain the various forms of conflict of interest</li> </ul>
<p><b>9. Ethical Egoism</b></p> <ul style="list-style-type: none"> <li>Describe the main characteristics of ethical egoism</li> </ul>
<p><b>10. Utilitarianism</b></p> <ul style="list-style-type: none"> <li>Describe the main characteristics of Utilitarianism</li> </ul>
<p><b>11. Axiology</b></p> <ul style="list-style-type: none"> <li>Differentiate between axiology and ethics</li> </ul>
<p><b>12. Deontology</b></p> <ul style="list-style-type: none"> <li>Describe the characteristics of Deontology and its role in ethics</li> </ul>
<p><b>13. Ross's Moral Theory</b></p> <ul style="list-style-type: none"> <li>Define the various <i>prima facie</i> obligations according to Ross' theory</li> </ul>
<p><b>14. Virtue Ethics</b></p> <ul style="list-style-type: none"> <li>Define virtue ethics</li> </ul>

	<ul style="list-style-type: none"> <li>• Differentiate virtue ethics from utilitarianism and deontology</li> </ul>
	<p><b>15. Applied Ethics</b></p> <ul style="list-style-type: none"> <li>• Differentiate among normative ethics, metaethics and applied ethics</li> <li>• Provide examples of applied ethics</li> </ul>
	<p><b>16. Aesthetics and Ethics</b></p> <ul style="list-style-type: none"> <li>• Define aesthetics and its history</li> <li>• Differentiate between aesthetics and ethics with examples</li> </ul>
	<p><b>17. Ethics of Care vs. Ethics of Justice</b></p> <ul style="list-style-type: none"> <li>• Discuss the differentiating characteristics between ethics of care and of justice</li> </ul>
<b>INTERNAL ASSESSMENT</b>	20% marks for MBBS students and 10% for BDS students from internal assessment will be added to the final marks. The assessment tools and frequency are to be decided by the individual institutions.
<b>ANNUAL EXAMINATION</b>	Annual examination will be based on MCQs only. Students will have to pass this examination any time before graduation. The first attempt must, however, be in the first professional examination.
<b>COURSE EVALUATION</b>	This course will be evaluated as per JSMU & HEC policies